



**VIRGINIA**  
DIVISION ON CAREER  
DEVELOPMENT &  
TRANSITION

2021-2022  
Town Hall Series



# RECOGNIZING AND ADDRESSING IMPLICIT BIAS IN TRANSITION PLANNING

**FEBRUARY 16, 2022 | 4 PM TO 5 PM, VIA ZOOM**

*\*Eastern Standard Time*

Implicit biases are hidden beliefs that everyone holds—judges, police officers, teachers—and it is imperative as educators that we address their impact upon our interactions and planning for our students with disabilities. This process of self-reflection and contemplation can be uncomfortable, but it is necessary to advance teaching practices in support of our students. This presentation will (a) explore ways in which implicit bias seeps into the fabric of our everyday lives, (b) provide participants with practical strategies to address their own implicit bias, and (c) move into the development of measurable postsecondary and annual transition goals that are culturally responsive, meaningful for our diverse student population, and truly individualized to meet their needs. Participants will leave with a better sense of self and actionable steps to improve their own teaching practice when they return to their classrooms.



**Joshua M. Pulos, Ph.D., BCBA, LBA-VA** is an Assistant Professor of Special Education at James Madison University in the College of Education's Educational Foundations and Exceptionalities Department. He teaches preservice special education teacher candidates in the adapted curriculum track who will work with students with significant disabilities in the public education system and graduate students in the behavior specialist concentration, which leads them toward licensure as a Board Certified Behavior Analyst.

His research and teaching focuses on (a) behavior-analytic strategies coupled with comprehensive secondary transition education to promote the positive postsecondary success of students with significant disabilities; (b) understanding, identifying, and implementing secondary transition education evidence-based practices and evidence-based, in-school predictors of postsecondary success; and (c) school-based behavior analysis consultation.

[This event is FREE to VADCDDT and/or DCDT members.](#)

**Please direct questions to**  
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**www.vadcddt.org**

**Register Here**